

11—APPENDIX B: EVALUATION INSTRUMENTS

IMLS Story Time Checklist

Program Theme (if any): _____ Presenter: _____

Date: _____ Time: _____ Location: _____ Researcher: _____

Targeted age(s): _____ Attendance (children): _____ Attendance (adults): _____

Approx. # all attending by Race/Ethnicity, Age, Gender:

No	Somewhat	Yes	A. Adult Participation (check all that apply)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter encourages participation of parents and caregivers.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter encourages interactions between parent or caregiver and children.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter acknowledges the important role parents and caregivers play in early literacy development.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter calls attention to handouts and/or displays for parents/caregivers.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter encourages communication between him/herself and parents and caregivers before and after the program.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter found ways to communicate early literacy information to parents and caregivers not in attendance.

No	Somewhat	Yes	B. Print Motivation (check all that apply)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter conveys the idea that reading is enjoyable.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter seems to have fun.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter reads books in an engaging manner.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Children are engaged; enjoy the story time.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Adults in attendance seem engaged; enjoy the story time.

Comments: _____

C. Early Literacy Asides and/or Tips: Write down any asides—Take notes on *any* parent directed comments.

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No	Somewhat	Yes	D. ECRR Practices during Story Time (check all that apply)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter has a coherent, content-related theme.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter invites children/adults to chime in saying rhymes/fingerplays/poems.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter uses music/songs/songbooks.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter offers opportunities for small motor development, such as fingerplays (precursor to writing).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter offers opportunities for large motor development to develop spatial relationships (precursor to writing).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter demonstrates writing and/or encourages children/families to write.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter talks about the books and engages in conversations around books.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter provides activities to support learning through play.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter makes connections to concepts and vocabulary when reading.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter specifically explains word(s) or word nuances that children may not be familiar with.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter models talking with children, leaving time for child to respond.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter talks about the events of the story/theme: encourages children's comments.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter allows children to participate in retelling of story; may use puppets, props, creative dramatics, and/or flannel board.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter uses at least one informational book but may not read the whole book (ages 2 and up).
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter offers opportunity for booksharing between parent/caregiver and child.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter offers suggestions for ways adults can support children's play to develop early literacy.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Presenter uses visual technology (Smart Board, TV, DVD, etc.) to engage parents and children in story time.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Parents and children have the opportunity to use technology together (tablets, Smart Board, etc.) during story time.